



Working Together for Tomorrow



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Transition Planning for Students with IEPs



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Presenter



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Transition Planning: A Roadmap to the Future



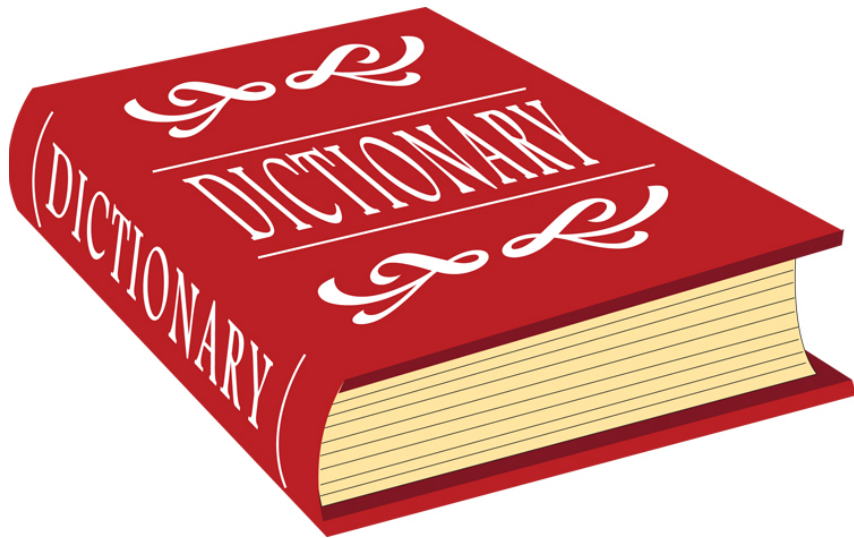
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In this session we will discuss...

- » What is Transition Planning?
- » Why conduct Transition Planning?
- » How does the Transition Planning process work?



What is Transition?



» *Transition is the process of changing from one state or condition to another*



What is Transition Planning?

» A tool for working together to improve the *outcomes* for young adults



Why Conduct Transition Planning?

REQUIRED

- » Individuals with Disabilities Education Act – IDEA
- » Students **MUST** be included



TRANSITION Requirement

» IDEA requires transition be considered by the year the student turns 16

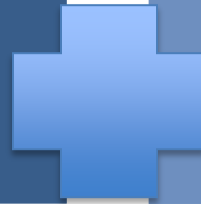


» Michigan transition practice; consider transition by 14



TRANSITION Services

Education



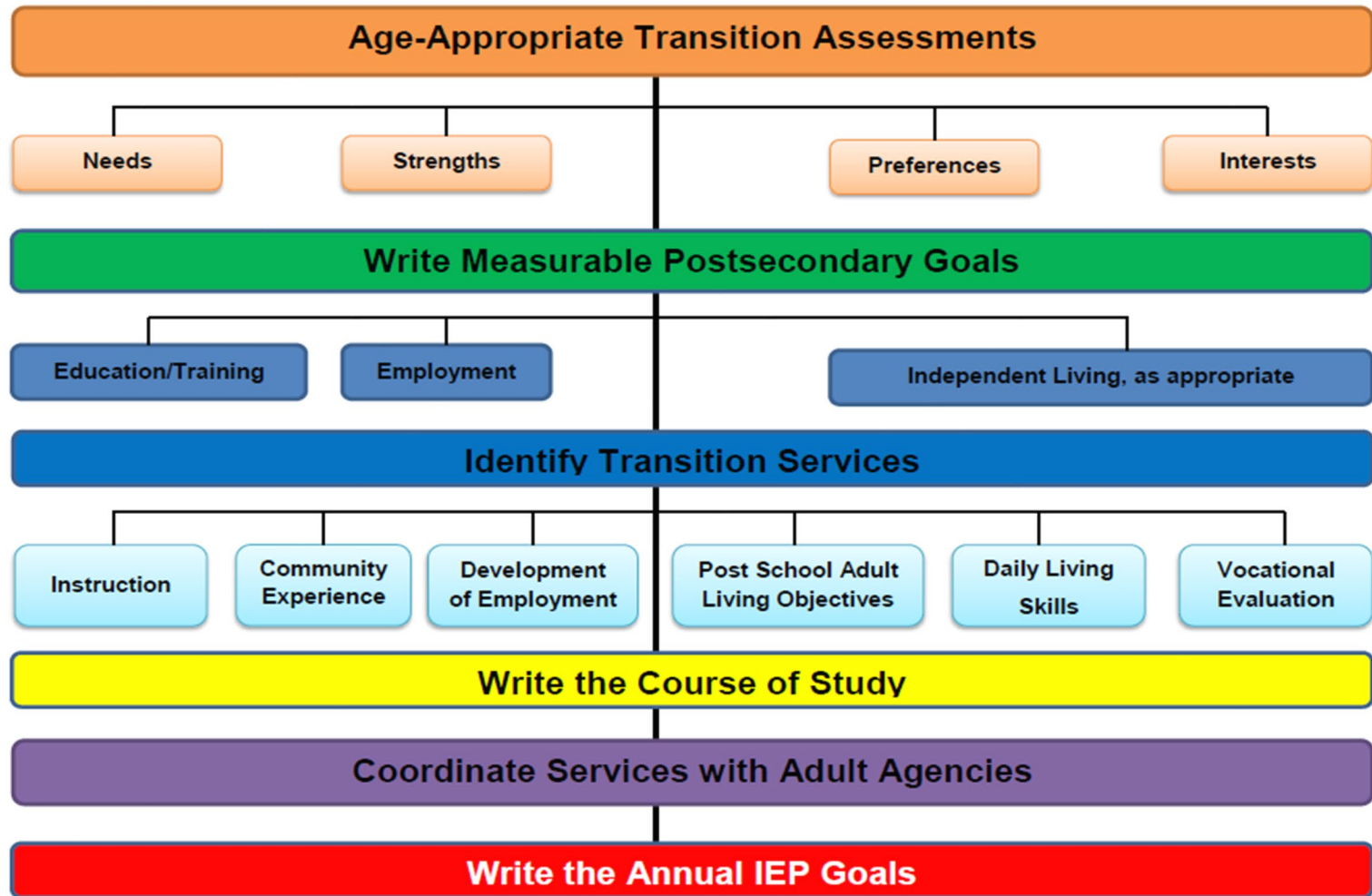
Training

Employment

Independent
Living



TRANSITION SERVICES FLOW CHART



Age-Appropriate Transition Assessments

- » Interest Surveys
- » Student Interviews
- » Likes and Dislikes
- » Skills Checklist
- » Career Interest Surveys



Measurable Post-Secondary Goals

- » Based upon age-appropriate transition assessments related to training/education, employment, and when appropriate, independent living skills



Identify Services for Achieving Goals

- » Instruction
- » Related Services (Community Based)
- » Community Experiences
- » Development of Employment
- » Other Post-School Adult Living Objectives
- » Acquisition of Daily Living Skills
- » Functional Vocational Evaluation (if appropriate)





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DECISION: Course of Study

- » A series, or selection of **courses**, that all students are required to complete before they can move on to the next level in their education or earn a diploma, degree, certification, credential

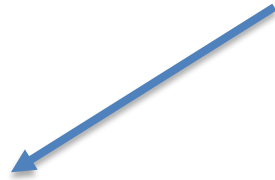


A BIG DECISION



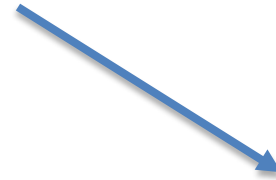
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In Michigan...



Diploma

State and District
Requirements



Non- Diploma

Alternate Curriculum &
Standards



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Coordinate Services

- » Build a collaborative team
- » Use IEP and Transition Assessments to support the students' dreams
- » Connect supports
 - School staff
 - Adult service providers
 - Friends
 - Support coordinator



WHY TRANSITION PLANNING WORKS!

- » It's a partnership
- » It focuses on student strengths
- » It considers what the student likes to do
- » It considers what supports are needed for success
- » It provides experiences, to help the student acquire skills



“We don’t accomplish anything in this life alone... and whatever happens is the result of the whole tapestry of one’s life and all the weavings of individual threads from one to another that creates something.”

Sandra Day O’Connor



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Questions?



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